Grade 7 English

# Grammar Revision Worksheet: (Fiction & Language)

**Name: _____** **Date: _____**

**Total Marks: 25**

**Time Allowed: 30 Minutes**

**Instructions:** Read all three passages carefully. Answer all questions in full sentences where required. Pay close attention to the grammar concepts and idioms specified in each section.

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## PART A: Narrative Writing (9 Marks)

**Focus:** Irregular Verbs, Balancing Connectives, and Idioms

### Passage A

The moment the starting gun fired, Leo threw his hesitation aside and sprinted toward the forest. He had run this trail a hundred times, but today, the air felt thick with tension. The opposing team was jumping on the bandwagon, mocking his team's chances of winning the annual orienteering race. Leo's best friend, Sam, was nowhere to be seen. Although Leo was exhausted, he kept pushing forward. He chose to take the shortcut through the ravine, a risky move that could cost them the race. However, he knew he had to leave no stone unturned. He couldn't just throw in the towel because the odds were against him. He had to find the final flag before the sun set.

**Questions:**

1. Locate and list three irregular verbs from the passage above. Then, rewrite the sentence containing one of those verbs, changing the verb to the present perfect tense. (3 marks)

· Irregular Verbs: _____

· Rewritten Sentence: _____

_____

2. The passage uses the connective "Although" to link ideas. Rewrite the following sentence so it means the same thing, but use a different balancing connective (e.g., despite, even though, in spite of):

**Original: Although Leo was exhausted, he kept pushing forward. (2 marks)**

Your Answer:

_____

3. Find two idioms in Passage A and explain their meaning based on how they are used in the story. (2 marks)

· Idiom 1: _____ means_____

· Idiom 2: _____ means_____

4. The phrase “had run” is an example of a Verb Phrase acting as a past perfect. Identify another verb phrase in the passage and write down whether it functions as a main verb or a helping verb. (2 marks)

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**PART B: Descriptive Writing (8 Marks)**

Focus: Apostrophes, Plurals, and Idioms

**Passage B**

The abandoned carnival was a graveyard of forgotten joy. The children’s laughter had long faded, replaced by the creaking of rusted metal. The Ferris wheels’ cabins swayed in the wind like ghostly pendulums. In the centre of the fairground, the clowns’ painted smiles were peeling, revealing dark, rotting wood beneath. The wind whispered through the empty tents; a sound that made the visitors’ blood run cold. It was a place where secrets were in black and white—nothing was hidden, yet everything felt like a lie. The whole situation was completely up in the air, leaving an eerie, unsettling silence.

**Questions:**

5. The passage contains several words with apostrophes (children’s, Ferris wheels’, clowns’, visitors’). Explain the grammatical rule regarding the placement of the apostrophe for plural nouns that end in ‘s’ vs. Those that don’t. Use an example from the passage for each. (2 marks)

_____

_____

6. Correct the following sentence by fixing the plural/possessive errors to match the rules of grammar:

Incorrect: The two clown's cars had flat tire's and the childrens' rides were broken. (2 marks)

Corrected:

_____

7. Identify the idiom "in black and white" in the passage. What does it mean in the context of the abandoned carnival? (2 marks)

_____

8. Write a single, complex sentence describing the abandoned carnival. You must include the idiom "up in the air" and use at least two plural nouns correctly. (2 marks)

_____

_____

**PART C: Diary Writing (Fictional Context) (8 Marks)**

Focus: Verb Infinitives, Commonly Confused Words, and Idioms

**Passage C**

October 14th, 11:45 PM

Dear Diary,

Today was an absolute disaster. I wanted to tell my coach the truth about the missing equipment, but I was too afraid. My teammate, Marcus, decided to lie to the principal, and I didn't have the courage to contradict him. The whole team's reputation was at stake. I tried to explain the situation to Marcus, but he told me to keep my chin up and just forget about it. Now, I am sitting here, feeling terrible. I am reading between the lines of his behaviour, and I realize he is just as scared as I am. Will things get better tomorrow? The answer is up in the air, but I hope I can find the strength to do the right thing.

**Questions:**

9. Identify three examples of Verb Infinitives used in Passage C. (3 marks)

· 1. _____

· 2. _____

· 3. _____

10. Choose the correct word from the pair of Commonly Confused Words to complete the sentence based on the diary's context: (2 marks)

· Marcus's decision to lie will (affect / effect) the whole team's (moral / morale).

· Answer:

_____

_____

11. The passage uses the idiom "keep my chin up." If Marcus had told the writer to "take something with a pinch of salt" instead, how would the meaning of his advice change? (1 mark)

_____

12. Combine the following two sentences into one, using an infinitive of purpose (e.g., "to + verb"):

· **Sentence 1:** The writer wanted to find the strength.

· **Sentence 2**: The writer wanted to do the right thing. (2 marks)

_____

**Answer Key for Parents (For grading reference)**

· Part A:

1. Irregular verbs: threw, had run, chose. (Any two). Sentence rewrite: e.g., Leo has chosen to take the shortcut.

2. Despite being exhausted, Leo kept pushing forward. / Even though Leo was exhausted, he kept pushing forward.

3. Jumping on the bandwagon (joining a trend/doing what others do); throw in the towel (giving up); leave no stone unturned (do everything possible).

4. e.g., was jumping (helping verb + main verb); had to leave (verb phrase); had run (helping + main verb).

· Part B:

5. Plural nouns ending in ‘s’ get an apostrophe after the ‘s’ (Ferris wheels’). Plural nouns not ending in ‘s’ get an apostrophe before the ‘s’ (children’s).

6. The two clowns’ cars had flat tires and the children’s rides were broken.

7. It means something is clearly stated or obvious, but in this context, it means the secrets of the carnival are exposed yet eerie.

8. Example: The abandoned carnival’s fate was up in the air as the visitors’ whispers echoed through the empty tents.

· Part C:

9. to tell, to lie, to contradict, to explain, to do (Any three).

10. affect / morale.

11. “Keep your chin up” means stay positive. “Take it with a pinch of salt” means to not take the advice too seriously or to doubt it. The meaning changes from encouraging to skeptical.

12. The writer wanted to find the strength to do the right thing.